

2016 — 2024

NEWS
Private School

2024

# 纽斯国际学校介绍

## News Private School



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School

01

# 学校介绍

纽斯学校成立于2016年，是一所经美国教育局认证的海外高中。学校以"让每一个孩子都精彩起来"为教育理念，融合中西教育优势，明德求善，科学求真，特长求美，培养具有传承、创新、独立和领袖品质的终身不渝的学习者，勇于创新的开拓者，人格独立的思考者。



# 旨在将美国教育带给世界各地的学生



学校开设美国高中课程项目，1：4超优师生比，开设10门基础必修课以及20余门高级选修科目，致力于为孩子提供最好的教育，在夯实基础教育之上培养在自我认知、理解力、技能和价值观等核心素养上的不断发展。

纽斯学校的教育理念： 以学生为中心， 尊重学生，在轻松、平等的氛围和环境中与学生沟通、交流并传授知识和技能， 启发式教学，鼓励团队合作和交流，注重学生的独立思考和动手能力。 照顾学生的个性需求，激烈学生迎接挑战，成就更辉煌的自我。



# 学校速递

9-12
年级设置

50+
课程设置

40+
教职员工

10+
教师平均教龄





个性化教学模式

200+
优秀毕业生

100%
升学率

3.79
2021届毕业生
平均GPA（非加权）

# 特色服务




## 教务服务

匹配专属教务老师，为学生提供多方位课业服务。搭建学生与教师间的沟通桥梁，帮助学生及时解决问题，提醒学生及时上课、完成作业及准备考试。



## 家校沟通

定期进行家校沟通，任课老师与教务老师均会出席，与家长沟通学生课上情况及课后作业完成情况，让家长知悉学生闪光点及存在问题。



## 课程规划

前期根据学生自身情况定制详细课程方案，匹配学生需求，告别选课烦恼。

## 课程反馈

每堂课后生成课程反馈，内容包括学生出勤情况、课堂表现、教师评价和精彩瞬间等。



02

# 课程方案

开设高中学分课程



# 高中学分课程

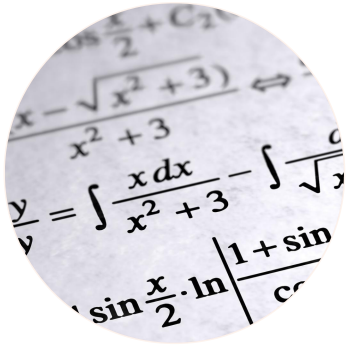
**基础课程：** 开设美国高中毕业要求的基础课程，采用美国高中教学内容及大纲，全面同步美高课程。

**适合人群：** 需补齐课程/需美高毕业证




**Language**
**语言类课程**

英语9-English 9
英语10-English 10
英语11-English 11
英语12-English 12



**Mathematics**
**数学**

代数1-Algebra I
代数2三角函数-Algebra II Trig
几何-Geometry
微积分预备-Pre-Calculus
会计学-Accounting
概率与统计-Probability and Statistics
解决问题-Problem Solving



**Science**
**科学**

物理-Physics
生物-Biology
化学-Chemistry
环境科学-Environmental Science
健康-Health



**Social Science**
**社会科学**

心理学
时事政治




**World Languages**
**世界语言**

西班牙语1-Spanish 1
西班牙语2-Spanish 2
西班牙语3-Spanish 3
西班牙语4-Spanish 4
法语1-French
法语2-French
法语3-French
法语4-French

# 高中学分课程-课程优势



1

## 升学与背景提升强化

开设全部AP课程及背景提升规划，将背景实力拉满。

2

## 强大的师资团队

平均教龄10年，平均学历硕士及以上的教师团队，保证教学质量。

3

## 提升GPA

AP和大学学分课程的GPA加成会助你有效提升GPA。

4

## 包裹式关怀

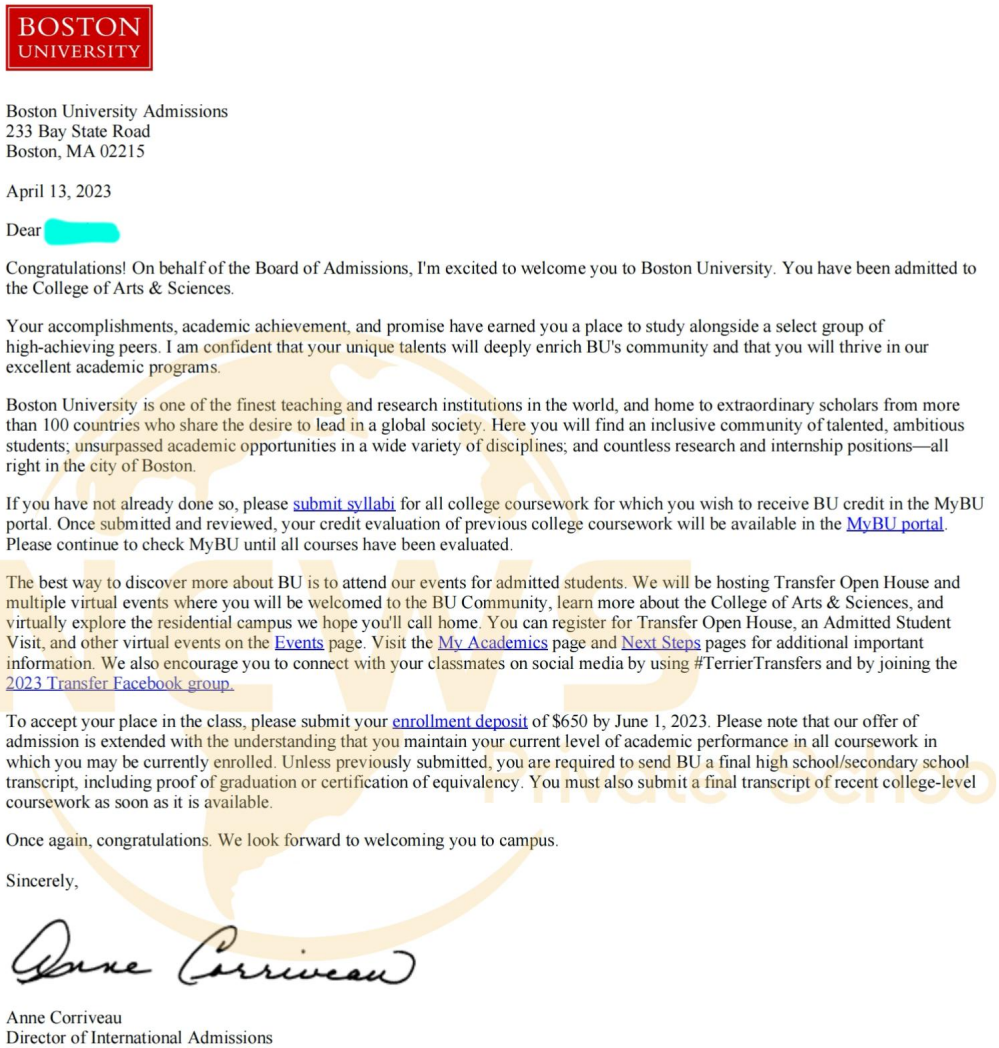
提供全方位教学服务，因材施教，更好地提升学习效果。

03

# 学员申请案例



# 学员案例



BOSTON UNIVERSITY

Boston University Admissions
233 Bay State Road
Boston, MA 02215

April 13, 2023

Dear [redacted]

Congratulations! On behalf of the Board of Admissions, I'm excited to welcome you to Boston University. You have been admitted to the College of Arts & Sciences.

Your accomplishments, academic achievement, and promise have earned you a place to study alongside a select group of high-achieving peers. I am confident that your unique talents will deeply enrich BU's community and that you will thrive in our excellent academic programs.

Boston University is one of the finest teaching and research institutions in the world, and home to extraordinary scholars from more than 100 countries who share the desire to lead in a global society. Here you will find an inclusive community of talented, ambitious students; unsurpassed academic opportunities in a wide variety of disciplines; and countless research and internship positions—all right in the city of Boston.

If you have not already done so, please submit syllabi for all college coursework for which you wish to receive BU credit in the MyBU portal. Once submitted and reviewed, your credit evaluation of previous college coursework will be available in the MyBU portal. Please continue to check MyBU until all courses have been evaluated.

The best way to discover more about BU is to attend our events for admitted students. We will be hosting Transfer Open House and multiple virtual events where you will be welcomed to the BU Community, learn more about the College of Arts & Sciences, and virtually explore the residential campus we hope you'll call home. You can register for Transfer Open House, an Admitted Student Visit, and other virtual events on the Events page. Visit the My Academics page and Next Steps pages for additional important information. We also encourage you to connect with your classmates on social media by using #TerrierTransfers and by joining the 2023 Transfer Facebook group.

To accept your place in the class, please submit your enrollment deposit of $650 by June 1, 2023. Please note that our offer of admission is extended with the understanding that you maintain your current level of academic performance in all coursework in which you may be currently enrolled. Unless previously submitted, you are required to send BU a final high school/secondary school transcript, including proof of graduation or certification of equivalency. You must also submit a final transcript of recent college-level coursework as soon as it is available.

Once again, congratulations. We look forward to welcoming you to campus.

Sincerely,

Anne Corriveau

Anne Corriveau
Director of International Admissions

## 周同学

### 波士顿大学
### Boston University

波士顿大学是世界顶尖研究型大学，同时也是全美第三大私立大学，素有“学生天堂”之美名。

# 学员案例

April 30, 2023
Application ID: 1405391

Dear [redacted]

**Congratulations! I am pleased to offer you admission for Fall 2023 to the University of California San Diego as a General Biology major in Warren College.**

Your selection for the Triton Class of 2025 is an extraordinary accomplishment, given that UC San Diego received more than 150,000 applications! We believe you have the talent, skills, knowledge and passion to be a powerful contributing member of the Triton family. Please accept my personal congratulations on your outstanding achievement.

UC San Diego is one of the top 10 public universities in the world. Here, you will have unparalleled opportunities to learn from professors who are leading experts across the arts, humanities and sciences. You will be exposed to new methodologies, pioneering ideas and state-of-the-art facilities. You will gain access to internships and professional settings where you can practice what you learn, explore your career options and leave a lasting mark on society.

At UC San Diego, your voice will be heard. Our dynamic community will ensure you feel right at home and allow you to leverage the powerful education you have earned. This is the place for you to discover who you are as a person, a scholar and a member of a community that values diversity, inclusion and collaboration.

There are more than 234,000 influential Tritons worldwide. You'll be joining a community that takes risks, pushes the frontiers of knowledge and challenges conventional thinking to create a more prosperous and equitable society for all people.

To become a Triton, return to the Applicant Portal and submit the Accept Your Offer form by **June 1**. You will then be given access to your pre-enrollment checklist that includes your on-campus housing application (June 8 deadline), orientation information and important official documents you must submit by July 1.

I am confident the Class of 2025 will be a fearless and resilient group of students. You have proven your strength throughout the challenges of the COVID-19 pandemic and I cannot wait to see how you make an impact on UC San Diego and the world.

Again, congratulations on your remarkable achievement. I look forward to welcoming you to the Triton family this fall.

Sincerely,

Blia Yang
Executive Director of Undergraduate Admissions

**Office of Admissions**

## 韩同学

## 加利福尼亚大学 圣地亚哥分校
## University of California San Diego

# 学员案例

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

**OFFICE OF UNDERGRADUATE ADMISSIONS**

Admissions and Records Building
901 West Illinois Street, Suite 103
Urbana, IL 61801-3445 USA

[redacted]
Qingdao 266000
PEOPLES REPUBLIC OF CHINA

March 6, 2023

Dear [redacted]

Congratulations! This letter serves to formally offer you admission to the University of Illinois Urbana-Champaign. We officially welcome you into the Earth, Society, and Environmental Sustainability program in the College of Liberal Arts and Sciences for the Fall 2023 semester.

We're very impressed by you and all of your accomplishments. You're full of talent and even more potential, and we think you'd be a wonderful fit at UIUC. I hope you choose to join us.

Our university upholds a tradition of excellence, with a long reputation as a world-class leader of innovation and impact. Here you'll discover a global community rooted in a spirit of equity and openness, along with meaningful resources to support you. Your most creative ideas will be encouraged and your most ambitious goals realized. Through the power of a UIUC degree, you'll move forward prepared to create positive, long-lasting change.

Important details about your offer are located on the other side of this letter. Before beginning your UIUC experience, you need to complete your Admitted Student Checklist, found in myIllini. Make sure to review everything carefully, as this will help you make a smooth transition. If you have any questions, don't hesitate to reach out to us at admissions@illinois.edu or 217-333-0302.

Welcome to the Illini family!

Sincerely,

Andy Borst

Andy Borst, Ph.D.
Director of Undergraduate Admissions

UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN
217-333-0302 · admissions@illinois.edu · admissions.illinois.edu

## NOTICE OF ADMISSION

Please check the following admissions information carefully:

| | |
|---|---|
| Term/Year: | Fall 2023 |
| College: | College of Liberal Arts and Sciences |
| Major: | Earth, Society, and Environmental Sustainability |
| Residency: | International |
| Admissions Category: | New First Time Freshman |
| UIN: | [redacted] |
| Gender: | Male |
| Date of Birth: | May 17, 2005 |
| Name: | Haoxiang Yuan |

### IMPORTANT INFORMATION, TERMS AND CONDITIONS

Please familiarize yourself with your University Identification Number (UIN) listed above. You will need it to apply for housing and register for courses.

You will need to accept the offer of admission by May 1 or within two weeks of receipt of this letter if offered admission after April 15th.

Admission is provisional pending receipt and review of all criminal history information prior to accepting the offer of admission. Admission is also provisional upon receipt and review of official test score (if used in review) and academic records from years 9-12 by July 1st. Your admission was based, in part, on the class schedule you submitted with your application. Before you make any changes to that schedule, you must seek approval using our online Course Change form found at the bottom of your admitted checklist. NOTE: The following are grounds for possible rescission of your admission offer: conviction of or being charged with a criminal offense, failing to report a conviction, criminal offense, and/or any disciplinary actions taken against you by an education institution, unapproved schedule changes, change in academic performance senior year, change in the rigor level of your courses senior year, discrepancies between official academic and test score records and the application, and/or failing to submit final official test score and/or academic records indicating graduation by the deadline. For further details regarding rescission of the admission offer, visit our website (http://www.admissions.illinois.edu/policies%23policies-rescission).

If you need a student visa to attend UIUC, you will need to submit documentation verifying financial support. Complete instructions can be found at: http://admissions.illinois.edu/Apply/Admitted/visa.

When you arrive on campus, you must immediately report in with International Student and Scholar Services. More information about the check-in process can be found at:
http://isss.illinois.edu/students/incoming/checkin/.
You will need the following items to check-in::

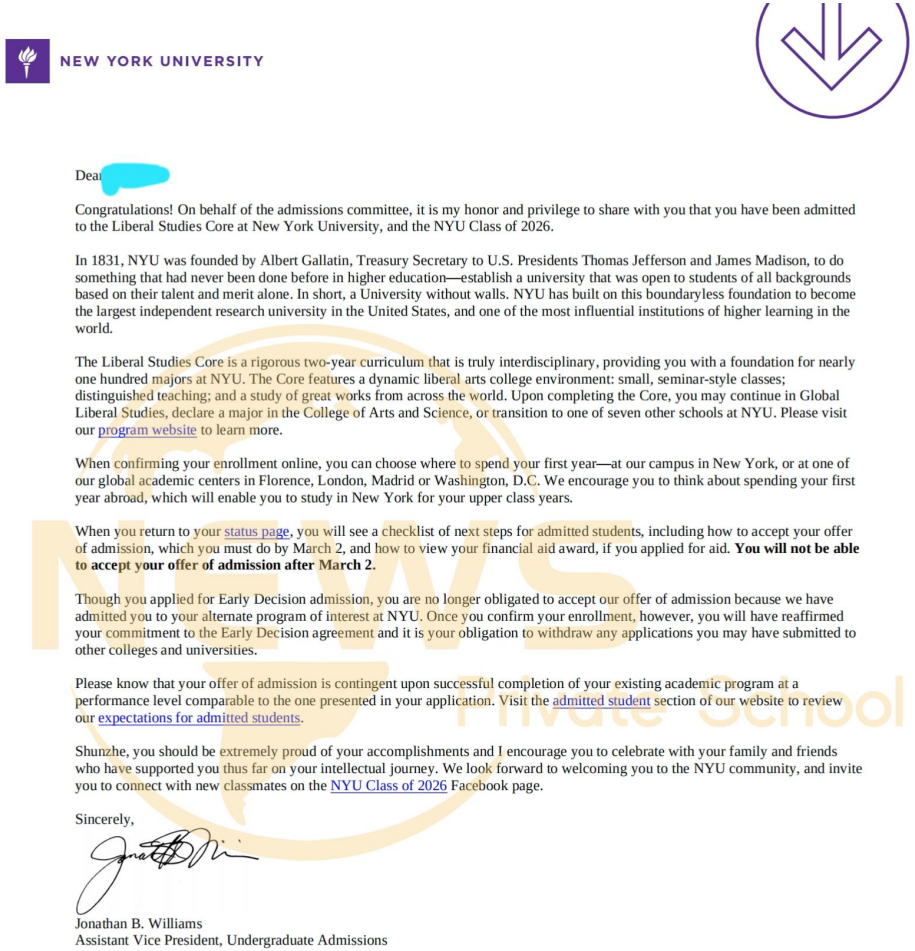
- your passport
- entry visa
- I-94 (you should receive this form when you enter the U.S.)
- Form I-20, DS-2019, or other immigration-related documents

NEWS Private School

**袁同学**

**伊利诺伊大学厄巴纳-香槟分校**

# 学员案例



NEW YORK UNIVERSITY

Dear [redacted]

Congratulations! On behalf of the admissions committee, it is my honor and privilege to share with you that you have been admitted to the Liberal Studies Core at New York University, and the NYU Class of 2026.

In 1831, NYU was founded by Albert Gallatin, Treasury Secretary to U.S. Presidents Thomas Jefferson and James Madison, to do something that had never been done before in higher education—establish a university that was open to students of all backgrounds based on their talent and merit alone. In short, a University without walls. NYU has built on this boundaryless foundation to become the largest independent research university in the United States, and one of the most influential institutions of higher learning in the world.

The Liberal Studies Core is a rigorous two-year curriculum that is truly interdisciplinary, providing you with a foundation for nearly one hundred majors at NYU. The Core features a dynamic liberal arts college environment: small, seminar-style classes; distinguished teaching; and a study of great works from across the world. Upon completing the Core, you may continue in Global Liberal Studies, declare a major in the College of Arts and Science, or transition to one of seven other schools at NYU. Please visit our program website to learn more.

When confirming your enrollment online, you can choose where to spend your first year—at our campus in New York, or at one of our global academic centers in Florence, London, Madrid or Washington, D.C. We encourage you to think about spending your first year abroad, which will enable you to study in New York for your upper class years.

When you return to your status page, you will see a checklist of next steps for admitted students, including how to accept your offer of admission, which you must do by March 2, and how to view your financial aid award, if you applied for aid. **You will not be able to accept your offer of admission after March 2.**

Though you applied for Early Decision admission, you are no longer obligated to accept our offer of admission because we have admitted you to your alternate program of interest at NYU. Once you confirm your enrollment, however, you will have reaffirmed your commitment to the Early Decision agreement and it is your obligation to withdraw any applications you may have submitted to other colleges and universities.

Please know that your offer of admission is contingent upon successful completion of your existing academic program at a performance level comparable to the one presented in your application. Visit the admitted student section of our website to review our expectations for admitted students.

Shunzhe, you should be extremely proud of your accomplishments and I encourage you to celebrate with your family and friends who have supported you thus far on your intellectual journey. We look forward to welcoming you to the NYU community, and invite you to connect with new classmates on the NYU Class of 2026 Facebook page.

Sincerely,

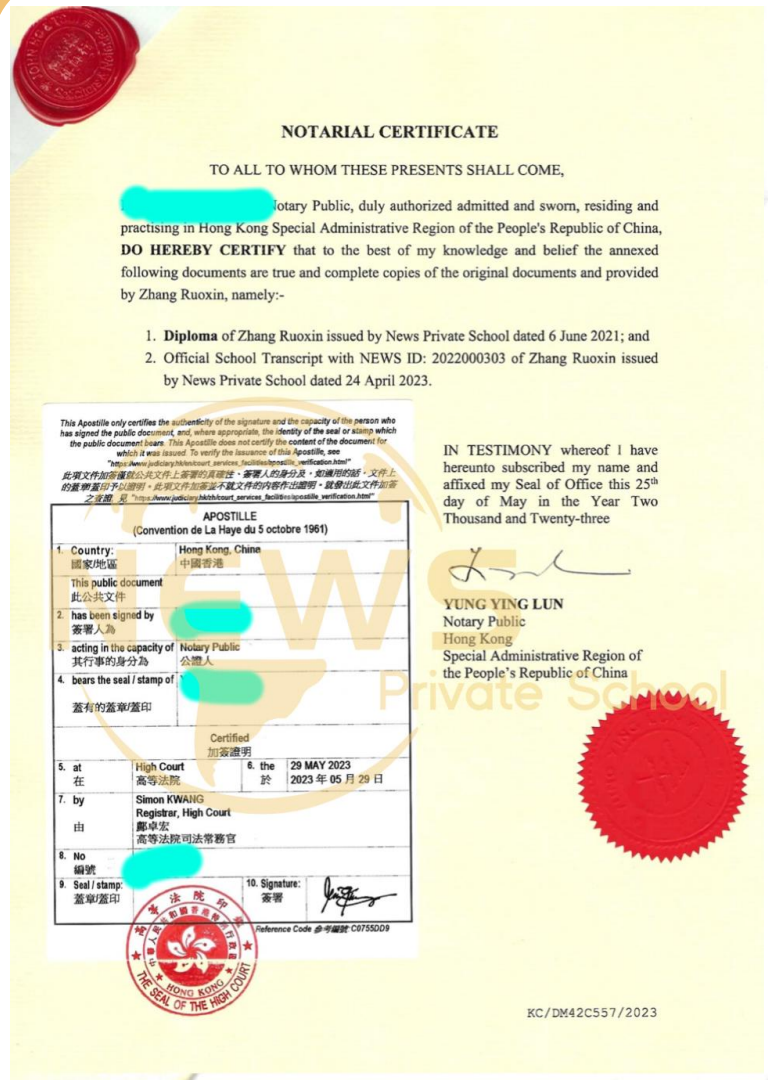
Jonathan B. Williams
Assistant Vice President, Undergraduate Admissions

## 陆同学

## 纽约大学
## New York University

是一所位于美国纽约市的私立研究型大学;也是美国唯一座坐落于纽约心脏地带的世界顶尖名校。学校于1831年成立，今日已经成为全美国境内规模最大的私立非营利高等教育机构，在各类大学排名中均名列前茅并有上升趋势。在最新的CWUR 2014中排名第17位。

# 学员材料案例



NOTARIAL CERTIFICATE

TO ALL TO WHOM THESE PRESENTS SHALL COME,

[redacted] Notary Public, duly authorized admitted and sworn, residing and practising in Hong Kong Special Administrative Region of the People's Republic of China, **DO HEREBY CERTIFY** that to the best of my knowledge and belief the annexed following documents are true and complete copies of the original documents and provided by Zhang Ruoxin, namely:-

1. **Diploma** of Zhang Ruoxin issued by News Private School dated 6 June 2021; and
2. Official School Transcript with NEWS ID: 2022000303 of Zhang Ruoxin issued by News Private School dated 24 April 2023.

This Apostille only certifies the authenticity of the signature and the capacity of the person who has signed the public document, and, where appropriate, the identity of the seal or stamp which the public document bears. This Apostille does not certify the content of the document for which it was issued. To verify the issuance of this Apostille, see "https://www.judiciary.hk/en/court_services_facilities/apostille_verification.html"

此項文件加蓋嘅公共文件上簽署的真確性、簽署人的身分及，如適用的話，文件上的蓋章印予以證明。此項文件加蓋並不就文件的內容作出證明。就香港以外地區使用而加蓋之海牙證書，見 "https://www.judiciary.hk/tc/court_services_facilities/apostille_verification.html"

APOSTILLE
(Convention de La Haye du 5 octobre 1961)

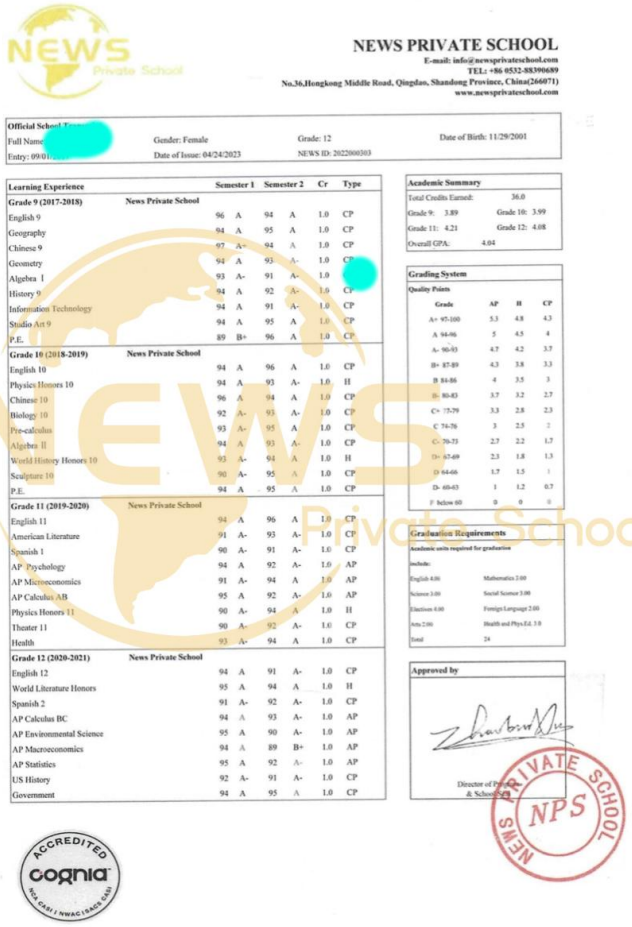
| | | |
|---|---|---|
| 1. Country: 國家/地區 | Hong Kong, China 中國香港 | |
| This public document 此公共文件 | | |
| 2. has been signed by 簽署人為 | [redacted] | |
| 3. acting in the capacity of 其行事的身分為 | Notary Public 公證人 | |
| 4. bears the seal / stamp of 蓋有的蓋章/蓋印 | [redacted] | |
| Certified 加簽證明 | | |
| 5. at 在 | High Court 高等法院 | 6. the 於 29 MAY 2023 2023 年 05 月 29 日 |
| 7. by 由 | Simon KWANG Registrar, High Court 鄺卓宏 高等法院司法常務官 | |
| 8. No 編號 | [redacted] | |
| 9. Seal / stamp: 蓋章/蓋印 | THE SEAL OF THE HIGH COURT HONG KONG | 10. Signature: 簽署 |

Reference Code 參考編號: C0755DD9

IN TESTIMONY whereof I have hereunto subscribed my name and affixed my Seal of Office this 25th day of May in the Year Two Thousand and Twenty-three

YUNG YING LUN
Notary Public
Hong Kong
Special Administrative Region of
the People's Republic of China

KC/DM42C557/2023



NEWS PRIVATE SCHOOL
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TEL: +86 0532-88390689
No.36,Hongkong Middle Road, Qingdao, Shandong Province, China(266071)
www.newsprivateschool.com

Official School Transcript

Full Name: [redacted] Gender: Female Grade: 12 Date of Birth: 11/29/2001
Entry: 09/01/[redacted] Date of Issue: 04/24/2023 NEWS ID: 2022000303

| Learning Experience | | Semester 1 | | Semester 2 | | Cr | Type |
|---|---|---|---|---|---|---|---|
| **Grade 9 (2017-2018)** | **News Private School** | | | | | | |
| English 9 | | 96 | A | 94 | A | 1.0 | CP |
| Geography | | 94 | A | 95 | A | 1.0 | CP |
| Chinese 9 | | 97 | A+ | 94 | A | 1.0 | CP |
| Geometry | | 94 | A | 93 | A- | 1.0 | CP |
| Algebra 1 | | 93 | A- | 91 | A- | 1.0 | |
| History 9 | | 94 | A | 92 | A- | 1.0 | CP |
| Information Technology | | 94 | A | 91 | A- | 1.0 | CP |
| Studio Art 9 | | 94 | A | 95 | A | 1.0 | CP |
| P.E. | | 89 | B+ | 96 | A | 1.0 | CP |
| **Grade 10 (2018-2019)** | **News Private School** | | | | | | |
| English 10 | | 94 | A | 96 | A | 1.0 | CP |
| Physics Honors 10 | | 94 | A | 93 | A- | 1.0 | H |
| Chinese 10 | | 96 | A | 94 | A | 1.0 | CP |
| Biology 10 | | 92 | A- | 93 | A- | 1.0 | CP |
| Pre-calculus | | 93 | A- | 95 | A | 1.0 | CP |
| Algebra II | | 94 | A | 93 | A- | 1.0 | CP |
| World History Honors 10 | | 93 | A- | 94 | A | 1.0 | H |
| Sculpture 10 | | 90 | A- | 95 | A | 1.0 | CP |
| P.E. | | 94 | A | 95 | A | 1.0 | CP |
| **Grade 11 (2019-2020)** | **News Private School** | | | | | | |
| English 11 | | 94 | A | 96 | A | 1.0 | CP |
| American Literature | | 91 | A- | 93 | A- | 1.0 | CP |
| Spanish 1 | | 90 | A- | 91 | A- | 1.0 | CP |
| AP Psychology | | 94 | A | 92 | A- | 1.0 | AP |
| AP Microeconomics | | 91 | A- | 94 | A | 1.0 | AP |
| AP Calculus AB | | 95 | A | 92 | A- | 1.0 | AP |
| Physics Honors 11 | | 90 | A- | 94 | A | 1.0 | H |
| Theater 11 | | 90 | A- | 92 | A- | 1.0 | CP |
| Health | | 93 | A- | 94 | A | 1.0 | CP |
| **Grade 12 (2020-2021)** | **News Private School** | | | | | | |
| English 12 | | 94 | A | 91 | A- | 1.0 | CP |
| World Literature Honors | | 95 | A | 94 | A | 1.0 | H |
| Spanish 2 | | 91 | A- | 92 | A- | 1.0 | CP |
| AP Calculus BC | | 94 | A | 93 | A- | 1.0 | AP |
| AP Environmental Science | | 95 | A | 90 | A- | 1.0 | AP |
| AP Macroeconomics | | 94 | A | 89 | B+ | 1.0 | AP |
| AP Statistics | | 95 | A | 92 | A- | 1.0 | AP |
| US History | | 92 | A- | 91 | A- | 1.0 | CP |
| Government | | 94 | A | 95 | A | 1.0 | CP |

Academic Summary
Total Credits Earned: 36.0
Grade 9: 3.89 Grade 10: 3.99
Grade 11: 4.21 Grade 12: 4.08
Overall GPA: 4.04

Grading System
Quality Points

| Grade | AP | H | CP |
|---|---|---|---|
| A+ 97-100 | 5.3 | 4.8 | 4.3 |
| A 94-96 | 5 | 4.5 | 4 |
| A- 90-93 | 4.7 | 4.2 | 3.7 |
| B+ 87-89 | 4.3 | 3.8 | 3.3 |
| B 84-86 | 4 | 3.5 | 3 |
| B- 80-83 | 3.7 | 3.2 | 2.7 |
| C+ 77-79 | 3.3 | 2.8 | 2.3 |
| C 74-76 | 3 | 2.5 | 2 |
| C- 70-73 | 2.7 | 2.2 | 1.7 |
| D+ 67-69 | 2.3 | 1.8 | 1.3 |
| D 64-66 | 1.7 | 1.5 | 1 |
| D- 60-63 | 1 | 1.2 | 0.7 |
| F below 60 | 0 | 0 | 0 |

Graduation Requirements
Academic units required for graduation
Include:

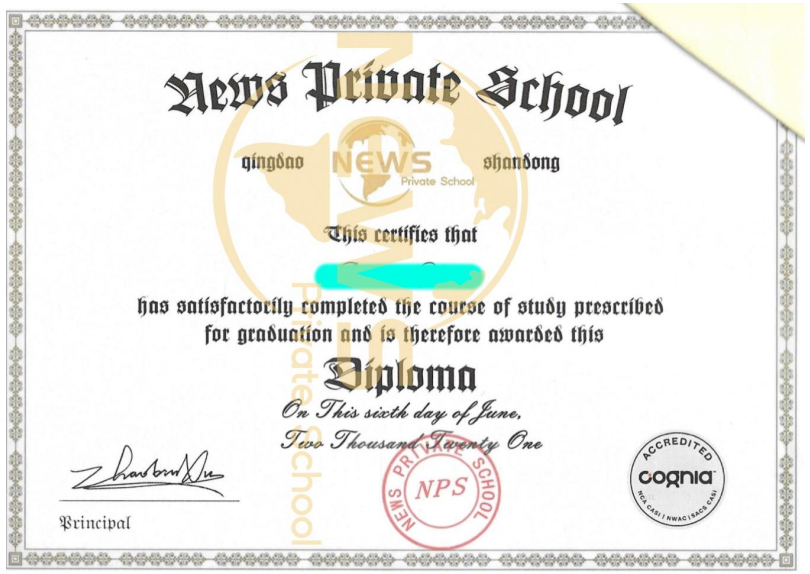
| | | | |
|---|---|---|---|
| English 4.00 | Mathematics 3.00 | | |
| Science 3.00 | Social Science 3.00 | | |
| Electives 4.00 | Foreign Language 2.00 | | |
| Arts 2.00 | Health and Phys.Ed. 3.0 | | |
| Total | 24 | | |

Approved by
Director of Programs & Schools

ACCREDITED cognia

NEWS PRIVATE SCHOOL NPS

张同学



News Private School

qingdao NEWS Private School shandong

This certifies that

[redacted]

has satisfactorily completed the course of study prescribed for graduation and is therefore awarded this

Diploma

On This sixth day of June,
Two Thousand Twenty One

Principal

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# 张同学WES认证报告

WORLD EDUCATION SERVICES

NOT-OFFICIAL

## EVALUATION - NOT AN OFFICIAL COPY

**Reference Number:** [redacted]

**Date completed: June 1, 2023**

## U.S. EQUIVALENCY SUMMARY

High school diploma

## CREDENTIAL ANALYSIS

| | |
|---|---|
| **1. Name on Credential:** | ZHANG, [redacted] |
| ***Credential Authentication:*** | *Documents were verified by the institution* |
| **Country or Territory:** | China |
| **Credential:** | High School Diploma |
| **Year:** | 2021 |
| **Awarded By:** | News Private School |
| **Status:** | Institution accredited in the US |
| **Admission Requirements:** | Graduation Certificate (Junior Middle School) |
| **Length of Program:** | Four years |
| **Major:** | General Academic |
| **U.S. Equivalency:** | High school diploma |

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## WES EVALUATION TERMS

**Evaluation Scope**: World Education Services (WES) evaluates only formal educational credentials. WES does not evaluate professional experience. WES evaluations are based upon the best information and resources available to professional evaluators. WES evaluations are offered as non-binding advisory opinions.

**Accredited Institution:** The status of a nationally recognized institution in another country is comparable to that of a regionally accredited institution in the United States.

**Credential Authentication:** Evaluations prepared by WES specify the manner in which each document was authenticated. The method used depends on what is appropriate for the specific country and level of education. WES authenticates academic records by one of the following methods.

- by requiring that official transcripts be sent to WES directly by the institutions or examination bodies that issued them;
  OR
- by requiring that official transcripts be authenticated by the relevant government authority (e.g. Ministry of Education) before being sent directly to WES;
  OR
- by verifying documents submitted by individuals by sending them back to the institutions/examination bodies that issued them and obtaining a written confirmation of their authenticity.

**Detailed country-by-country document requirements** can be viewed at www.wes.org/required/index.asp

**Grades/ Quality Points:** WES uses an alphabetic system to identify grades. The standard WES conversion of letter grades into a numerical scale/quality points is as follows: A = 4.00; A-=3.67; B+ = 3.33; B = 3.00; B- = 2.67; C+ = 2.33; C = 2.00; C- = 1.67; D+ = 1.33; D = 1.00; F = 0; F*=(see below); R*=(see below)

- "F*" indicates a course that was failed initially, but passed on a subsequent attempt. It is not included in the GPA calculation.
- "R*" indicates a course that was passed initially, but was retaken for grade improvement. It is not included in the GPA calculation.
- "Pass" is not included in the Cumulative Grade Point Average. For study completed at the undergraduate level, it corresponds to at least a "C" in the United States. For graduate and professional study, "Pass" corresponds to at least a "B".

**Grade Point Average (GPA)** is calculated by multiplying the credits per course by the quality points for the grade for that course, repeating this procedure for each course, totaling the credit hour quality points thus obtained, and dividing by the total number of credits.

**Course Level Designation:** The designation "U" (upper) or "L" (lower) for a course at the undergraduate level is an indication of its level.

**Credit Recognition and Transfer:** The course-by-course analysis represents a breakdown of post-secondary study in terms of U.S. semester credits and grade equivalents. The number of credits accepted for transfer to a degree program or towards a professional license in the United States may vary from those listed in this report in accordance with the policies of the receiving educational institution or professional agency.

**Evaluations for Professional Licensing/Certification:** WES does not assess professional aptitude or experience. Only authorities qualified in the profession can determine whether an individual meets requirements for licensing or to practice the profession in the United States.

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